Resume

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Objective

Part time since I returned to public school education eight years ago, my goal is to teach full time where I can spend at least five years sharing my education experience and expertise to improve the lives of students and motivate them to develop music skills and a love of music that will last a lifetime.

Profile and Proficiencies

I am Indiana licensed (#1089847, Bulletin 400) for K-12 Music with experience in grades 6-12 and at the college level. I manage multiple domains, weblogs and social media accounts for myself and others, am fluent in PC and Mac environments utilizing programs and services including Office, contact management, email marketing, blogging, website design, Skype, music software (Finale, Smartmusic, GarageBand) and related iPad apps (tuners, metronomes). I have worked in sales and management, started a business, hired and trained employees, developed, documented and supported software and know how to respond, communicate, encourage, organize, criticize and accept criticism. I ask questions to qualify answers, set and follow agendas, oversee or actively participate in meetings, hire, train and manage employees, teach students and interact comfortably, fluently and frequently with parents. I have written business and educational contracts and band handbooks, organized band uniforms purchase and planned overnight trips. Within both the corporate and education world, from being on the top and the bottom, I understand, respect and work well within a chain of command.

Work Experience

8/05 - Present

<u>Huntington County Schools, Huntington, IN</u> High School Asst. Band Director

Part-time position at Huntington North High School. Assist with Marching, Symphonic, Freshman and pep bands, plus winter activities (Guard and Percussion). Initiated weblog and social media accounts for communication with students and parents. Transitioned pep bands to all digital music via iPad. Consistently positive evaluations. Principal writes, "You have been a welcome breath of fresh air. I hear your praises from parents and students on a daily basis."

9/96 - Present

Huntington University, Huntington, IN

Adjunct faculty contracted to teach Applied Clarinet and Saxophone. Also rehearse and perform with the symphonic band, university orchestra and some theater production ensembles.

QDP Corporation, Huntington, IN

Co-Owner / President / Sales Manager

Founded QDP Corporation based on data processing services using internally developed software which is marketed internationally with software and service clients in 46 states and Canada. QDP also d/b/a Priority Fund Raising, a product fundraising distributorship.

Education

Ball State University, Muncie, IN

Ball State School of Music Graduate Program 18 credit hours toward a Master of Music degree. 3.9 GPA

University of Kentucky, Lexington, KY

B.M.E.

Full tuition scholarship. Also scholarships from UK Giving Fund, Alumni Assoc. and McCracken Foundation. President Phi Mu Alpha Honorary Music Fraternity. Winner Concerto Competition. Principal Clarinet in Univ Orchestra. Student conductor Univ Concert Band. Four year GPA 3.4.

Community Activities

2000 - 8/05		Huntington County Community Schools
	Volunteer	Assisted in sectional rehearsals and critiques for high and middle school bands.
2000 -	Present	Private Music Studio
	Fee Based	Teach saxophone, clarinet, conducting and theory locally and virtually.
2001		Huntington North Varsity Singers
	Volunteer	Directed backup ensemble for show choir during son's senior year. 'Best Band'
		in three of six competitions. Band had not won caption awards in previous 2
		years. Accused of using "professionals" by a losing competitor.
2000 -	2001	Huntington North Band Parents
	Volunteer	Vice President 1 yr. President 1 yr. Moderated monthly meetings. Responsible
		for raising \$91,000 for Disney trip and new uniforms. Presented a "Defense of
		the Arts" to the School Board when programs were threatened, resulting in

standing ovation and some requested program changes. Transcript available.

References

Available upon request.